

St. Jude the Apostle School

Summer Reading 2017

8th Grade Honors Literature

(1) Read the novel *Legend* by Marie Lu. Take notes as you read. A written test on this novel will be given during the first full week of school (100 points). It is strongly encouraged that you create chapter summaries for this novel. The assessment for this novel will require recollection of specific elements from the text. **The summaries are optional for the honors class.**

(2) Read the novel *Tuesdays with Morrie* by Mitch Albom. Fill out the attached study guide for this novel. An Accelerated Reader test will be taken on this novel the first full week of school (100 points).

(3) Choose a third book from the list below. **Complete a notes page for this novel.** You will take an AR test on this book. It will be a grade for the first nine weeks. **If a student took an A.R. test on the book during a previous school year, it will not count as summer reading for the 2016-2017 school year.**

The Fourteenth Goldfish by Jennifer Holm

Surrounded by Sharks by Michael Northrop

All Fall Down by Ally Carter

One for the Murphys by Linda Mullaly Hunt

Loot: How to Steal a Fortune by Jude Watson

The Extra Yard by Mike Lupica

Between Shades of Gray by Ruta Sepetys

The Wednesday Wars by Gary D. Schmidt

The Syllabus

4. What is wrong with Morrie? What is his disease? (You may google the disease to understand what it is.)

5. What was one of Morrie's favorite activities?

6. How did Morrie respond to his diagnosis? What did he decide to do?

7. Why did Morrie decide to have a "living funeral"? Describe the event.

The Student

8. What did Mitch originally want to do with his life?

9. Instead of doing what he wanted in his life, what did Mitch do for work?

10. How did Mitch respond to his uncle's death? Describe how Mitch lived his life after his uncle's death.

The Audiovisual

11. How does Mitch discover Morrie is ill?

The Professor

12. What tragedy occurred in Morrie's youth?

13. What things did Morrie's stepmother teach him were most important in life?

The Orientation

14. According to Mitch, what had he become best at doing?

15. Why do you think we choose to make such decisions even though we seem to know "better choices"?

16. When Mitch first knew Morrie, what nicknames did Morrie and Mitch use for each other? What did these nicknames indicate about their relationship?

The Classroom

17. Why does Morrie have so many friends? How does this fact strike you?

18. Why is Mitch asking himself, "what happened to me?" What does Mitch realize had happened to him?

19. According to Morrie, what should we be teaching in the classroom called “life”? Do you agree with him? Why or why not?

Taking Attendance

20. In the first visit Morrie had said that our culture “does not make people feel good about themselves.” Instead of buying into the culture, Morrie rejected popular culture and developed his own culture. What things are important in the culture Morrie developed?

21. Think about this quote: “So many people walk around with a meaningless life...The way you get meaning into your life is to devote yourself to loving others, devote yourself to your community around you, and devote yourself to creating something that gives you purpose and meaning.” What do you think about Morrie’s statement? How can you apply it to yourself? How can such a statement “change” the world?

The First Tuesday

22. Through his illness, what has Morrie discovered is the most important thing in life to learn? Explain what he means.

The Second Tuesday

23. What is Morrie's perspective on self pity?

Do you agree or disagree with Morrie's perspective?

The Third Tuesday

24. What does Morrie suggest that we should do to avoid having regrets?

The Fourth Tuesday

25. "Learn how to die, and you learn how to live." What does this statement mean?

The Fifth Tuesday

26. According to Morrie, why is family important?

In what ways is your family important to you?

The Sixth Tuesday

27. Write a statement said by Morrie that you find to be important. Explain why this statement is important to you.

The Professor

28. What kind of professor was Morrie?

The Seventh Tuesday/The Eighth Tuesday

29. Pick one idea from one of these two chapters to reflect on.

The Ninth Tuesday

30. What does Morrie plan to have written on his tombstone?

31. What does Morrie mean when he says, "I believe in being fully present"? How is Morrie's belief different from what the culture teaches?

The Tenth Tuesday

32. Who does Mitch bring to visit Morrie on this Tuesday?

33. What do you think makes Morrie such a likeable person?

The Eleventh Tuesday

34. What does Morrie mean by, "People are only mean when they're threatened...and that's what our culture does." Explain how you find this statement to be true.

Audiovisual Part Three

35. Morrie tells Ted Koppel that he's less afraid of dying now than earlier. What does he pay less attention to? What does he pay more attention to?

36. What does Morrie say to Ted Koppel as his last words for the audience watching? What is Morrie's slogan?

37. What did Morrie admit for the first time?

The Twelfth Tuesday

38. What is Morrie's concept of forgiveness?

How can you apply Morrie's concept of forgiveness to yourself?

The Thirteenth Tuesday

39. According to Morrie, what are important questions?

What do you see as the important questions?

The Fourteenth Tuesday

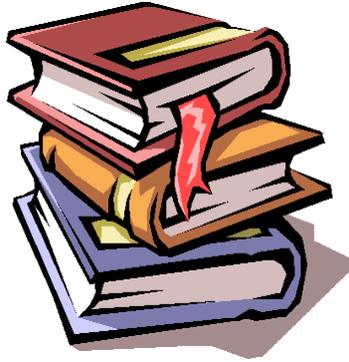
40. What did Morrie and Mitch tell each other on Mitch's last Tuesday visit?

Graduation/Conclusion

41. From the impression left on you after completing the book, what are those things that make life worthwhile?

42. How will you apply the lessons you learned in this novel to this upcoming school year?

Accelerated Reader



Summer Party

Thursday, June 29, 2017
11:00 a.m.-11:45 a.m.
St. Jude Library

<i>7th Grade Honors</i>	<i>8th Grade Traditional</i>	<i>8th Grade Honors</i>
<p>(1) If you take your Accelerated Reader test on <i>The False Prince</i>, you will receive +5 on your overall test grade.</p> <p>(2) If you take an Accelerated Reader test on requirement #3, you will receive +5 on your literature review.</p>	<p>(1) If you take your Accelerated Reader test on <i>Legend</i>, you will receive +5 on your overall test grade.</p> <p>(2) If you take an Accelerated Reader test on requirement #2, you will receive +5 on your literature review.</p>	<p>(1) If you take your Accelerated Reader test on <i>Legend</i>, you will receive +5 on your overall test grade.</p> <p>(2) If you take an Accelerated Reader test on requirement #3, you will receive +5 on your literature review.</p>



Want to get ahead and knock out those A.R. points now? Start early!!

1st Nine Week Accelerated Reader Requirements

7 th Grade Honors	8 th Grade Traditional	8 th Grade Honors
*** Tests taken to meet summer reading requirements do not count for 1st nine weeks Accelerated Reader points ***		
15 points	12 points	15 points

Accelerated reading will be a 100 point assignment every 9 weeks. I strongly encourage you to get a head start on your first nine weeks AR points. The sooner you can get your AR done the better off you will be.

In order to receive full credit for your reading, you must receive a 70% or higher on your AR test if you are in TRADITIONAL 8th grade. ALL HONORS (7th or 8th) classes must get at least an 80% on your AR test in order to receive your points.

Name: _____ Date: _____ Period: _____

Notes Page

Who were the main characters in the novel? Describe their personalities.

What was the major problem in the novel? Who was involved? How was it resolved?

Where did the story take place?

What were the five most significant plot details? Provide them in chronological order?

Who told the story? A character from the novel or the author?

What is the theme? What lesson should you take away from this novel?